



PATHWAYS
博 思 會

Join Pathways

Your Teaching Expertise Can
Make Your Life More Rewarding

Help Children with Dyslexia
Bridge the Learning Gap



會員機構 Member of :



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機構會員
AGENCY MEMBER

Registered Charitable Institution No. : 91/6189

Pathways

Introduction

Established in 2001 as a registered charity organisation in Hong Kong, Pathways was founded by a team of experienced and qualified reading specialists and allied professionals dedicated to serving children with dyslexia. Its aim is to help these children overcome their learning difficulties and build their confidence and motivation in learning.

Currently there are three Pathways learning/support centres, with more than 40 teachers offering over 300 children with dyslexia timely after school and in school intervention in Chinese, English, Mathematics and Pre-school education, plus professional support from clinical psychologists, occupational therapists and speech therapists. Pathways also provides teacher training and holds parent workshops and seminars to share expert knowledge and experience.

Pathways has always received keen support from professionals in the field. In recent years, Professor Pui-Wan Cheng, Adjunct Associate Professor of the Department of Educational Psychology at the Chinese University of Hong Kong, was invited to lead the teaching team to reinforce teacher training and curriculum development. In addition, under the guidance of Dr. Catherine Lam, expert in developmental and behavioural paediatrics, our teachers and parents are more knowledgeable and informed on the topic of early identification for children at risk of dyslexia, and have a better understanding of assessing the effectiveness of intervention, so that they can help students to overcome their learning difficulties and realize their full potential in life.

Vision

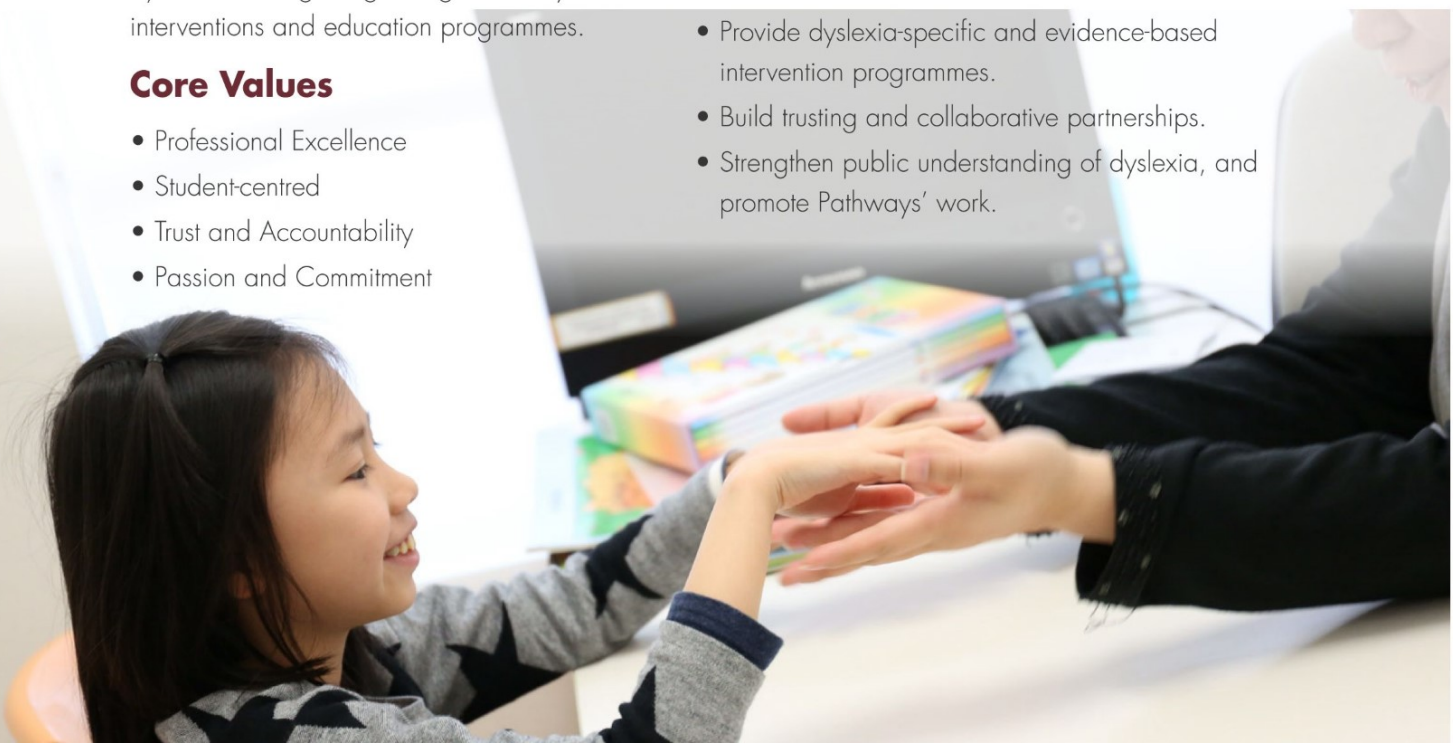
To bridge the learning gap of children with dyslexia in Hong Kong through a variety of interventions and education programmes.

Core Values

- Professional Excellence
- Student-centred
- Trust and Accountability
- Passion and Commitment

Mission

- Create a nurturing, effective and individualized learning environment.
- Provide dyslexia-specific and evidence-based intervention programmes.
- Build trusting and collaborative partnerships.
- Strengthen public understanding of dyslexia, and promote Pathways' work.



Why Join Pathways?

Your work will be even more rewarding - apply your expertise directly to teaching students

Pathways is the only local registered charitable organisation dedicated to serving children with dyslexia. The aim is to boost the children's confidence and motivation in learning, and by achieving this, you can help them overcome their learning difficulties and find their paths in life.

Choice of working full-time or part-time to suit various needs

You can choose to work either full-time or part-time to suit your need of striking a balance between work and family.

Receive continued training for professional development

In order to provide continuous training for our teachers, Pathways regularly invites professionals experienced in working with children who have specific learning difficulties (SLD) to share their expertise with Pathways' teaching team.

Meet and work with like-minded professionals

You can work with members of the Pathways team who share the common goal of providing professional intervention support to dyslexic students in spite of limited resources, so that these students can realize their full potential in life.

Sharing From the Team



Immersing in a Meaningful Career with a Mission

Ms. Yuri Tsang, Chinese Teacher

I really like Pathways' vision – Bridging the Gap. After I graduated from university, I joined Pathways. I have worked with them for eight years. Yet my passion has not lessened with the passage of time. Every day I enjoy working with different groups of children to bridge their learning gap.

At Pathways, we help children learn Chinese characters by analyzing its source and sound. But due to the long history of Chinese characters, word rules are not well-defined, making word decoding more difficult. Under these circumstances, I teach students to use strategies which can help them remember and recognize a new word, such as create a story by drawing it so that it is more memorable.

Every child is unique and each has different barriers to cross using various ways which suit them. It takes time to learn and together we can build the bridge to help them cross the learning barrier.



Knowledge Skills Transfer – from the Corporate World to Developing a Career in Specific Learning Difficulties

Ms. Margaret Ting, English Teacher

Although most of Pathways' teachers have backgrounds in education and teaching, quite a number of us like myself underwent a career change, and found meaning and satisfaction in Pathways.

After graduation, I worked in advertising which was all about customer needs. After my son was born, I studied Child Psychology and English Teaching, and I entered the education field by chance. During my ten years at Pathways where I started as a part time teacher, I continued to take teaching courses in Specific Learning Difficulties. This led to my determination to serve these students. Later, I realized that my previous knowledge skills can actually be transferred, and they became transformed into my patience and care towards my students. Whenever I see the progress in the students, the sense of satisfaction is beyond words.



Love and Professionalism – of Equal Importance

Prof. Pui-Wan Cheng, Pathways Consultant

The English philosopher Bertrand Russell once said: "The good life is one inspired by love and guided by knowledge." Pathways' support for students with dyslexia is based on the same belief that such support must be guided by knowledge and inspired by love. I sincerely appeal to teachers with passion and commitment to join the Pathways' team, and with their professional knowledge, build a good life for these students.

Student Sharing **Leung Ka Hang**

I joined Pathways' After School Support Programme for Chinese, English and Mathematics since upper class in kindergarten. Now in my tenth year, I am already a secondary school student.

I like Pathways' programme as the teacher uses small games to help me understand difficult concepts. For example, the mathematics teacher showed me how to remember "The Chinese Multiplication Table (九因歌)" by drawing a picture. Besides being able to apply what I have learned, I can also share these little secret tips with my schoolmates! For English, the teacher taught us phonics. When I came across words which I did not know or had not seen before, I also used phonics to help me learn. To learn Chinese, my teacher encouraged me to create my own stories. I once wrote two stories – "New version of Three Little Pigs" and "The Beautiful Mermaid and Cinderella" – as a gift to my Chinese teacher at Pathways!

Besides the care and attention shown by Pathways' teachers towards their students, what is most memorable is the friendship among students in the class group. I really enjoyed my learning experience here!



◀Ka Hang (left) thanks Pathways for the care and attention received. Photo shows Ka Hang with her mother and brother.

We Need You!

Pathways invites interested parties to join the team in serving students in need.

We are now recruiting Chinese, English, Mathematics and Pre-School education support teachers, in full-time and part-time capacities.

Qualifications

Degree holder with qualifications in Education or qualified teaching certificate holder or applicants with related qualifications, with pre-school, primary or secondary teaching experience.

Work Scope

- Provide subject-based support to students with dyslexia, inspire them to take various paths when learning, and motivate their learning interest.
- Perform yearly pre- and post- assessments to evaluate their progress, and adapt the lessons to the individual education plans.
- Assist in curriculum development and participate in designing teaching materials.
- Assist in educational workshops and seminars for parents and the public to increase general awareness and understanding towards dyslexia.

Those who are interested please attach your resume by post to Unit 1-3, 1/F, Island Centre, 470 Reclamation Street, Mong Kok, Kowloon. We will arrange for an interview if deemed suitable.

View other positions

<https://goo.gl/KjF8JJ> | 



Contact Us

Interested to be a part of Pathways? Or would you like to visit our learning centres?

Please contact Pathways Human Resources Department at 2870 1377.

You can also visit our website to understand more about our organization and services.

**Let's join hands to support students with dyslexia in Hong Kong,
and become the bridge for them across the learning gap!**

博思會 The Pathways Foundation

博思會學習中心

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