

P A T H W A Y S

博 思 會

# 學校支援服務

## School Support Services



到校支援計劃

In-School Support Programme (ISSP)



教師培訓

Teacher Training



家長教育

Parent Education

# 博思會 跨越學距好橋樑

## Bridging the Learning Gap

# BRIDGE 橋樑

詳情 Details



## 博思會 — 跨越學距好橋樑

博思會致力以專業及實証為本的教學方式，幫助有讀寫障礙的兒童，跨越困難，重拾學習的興趣與自信。

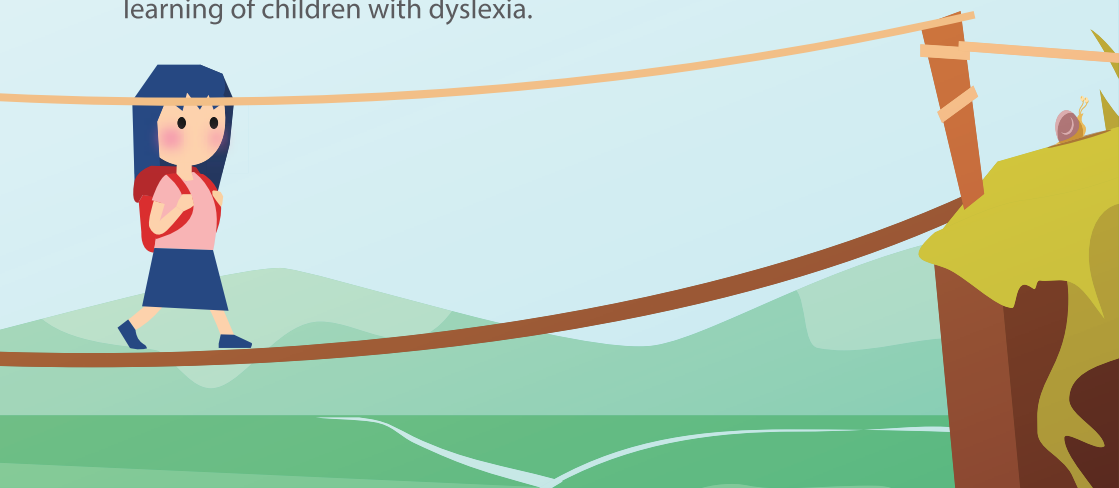
本會為註冊慈善機構，於2001成立，現於九龍及沙田設有兩間學習中心。我們擁有中、英、數及早期讀寫支援的專科教師團隊，並有多位與我們長期合作的臨床心理學家、教育心理學家、職業治療師及言語治療師作為專業夥伴，每年為數以百計的讀寫障礙學生，於課餘或校內提供適切和持續的學習支援、專業評估及治療服務。此外，本會亦定期舉辦家長講座活動，與公眾分享有關讀寫障礙的最新知識及教與學的心得。



## The Pathways Foundation — Bridging the Learning Gap

The Pathways Foundation (“Pathways”) strives to help children with dyslexia to bridge the learning gap, rekindle their interest in learning, and build self-confidence through professional and evidence-based intervention programmes.

Established in 2001, we are a registered charitable organization in Hong Kong, currently operating two learning centres in Kowloon and Shatin. Our team consists of specialized subject teachers of Chinese, English, Mathematics and Early Literacy Support, as well as allied professionals including clinical psychologists, educational psychologists, occupational therapists and speech therapists. They collaborate to serve hundreds of students with dyslexia each year through individualized and continued after-school or in-school intervention programmes, along with professional assessments and therapy services. In addition, we organize regular parent seminars and activities to share with the public current knowledge on reading difficulties, and insights into the teaching and learning of children with dyslexia.



# SERVICES 服務

詳情 Details



## 到校支援計劃

### In-School Support Programme (ISSP)

為配合學校需要，博思會老師及職業或言語治療師可親自到訪中小學，提供到校支援讀寫障礙學生服務，範圍包括中文、英文、數學專科支援、職業治療服務及言語治療服務。博思會與學校緊密合作，設計合適的支援方案，協助老師們照顧學習困難學生。



In order to cope with the needs of the schools, Pathways' teachers and occupational or speech therapists provide in school support services to students with dyslexia in primary and secondary schools. Service scope includes intervention programmes for Chinese, English and Mathematics, occupational therapy and speech therapy. Pathways works closely with the schools to develop appropriate support programmes in line with the needs of the schools and students.

## 教師培訓 Teacher Training



博思會可為不同教育機構舉行老師培訓工作坊，由博思會資深老師協助學校老師認識讀寫障礙及了解相關的支援方法，並提供相關教學支援。

服務對象由幼稚園、小學至中學的教師，除了支援本港教師外，博思會亦曾到澳門提供教師培訓，共同為有學習困難的學生作出更好的教學安排。

本會近年曾服務的學校包括福建中學（小西灣）、保良局方王錦全小學、港大同學會書院，以及澳門安東尼幼稚園暨幼兒院。

Pathways organizes training workshops for different educational institutions. Senior teachers of Pathways assist school teachers in understanding dyslexia and the related supporting methods, as well as provide related teaching support.

The service targets range from kindergarten, primary school to secondary school teachers. In addition to supporting local teachers, Pathways has also provided teacher training in Macau, joining hands with them to improve teaching arrangements for students with learning difficulties.

Schools we served in recent years include Fukien Secondary School (Siu Sai Wan), PLK Fong Wong Kam Chuen Primary School, HKUGA College, and St. Anthony's Kindergarten & Nursery.

## 家長教育 Parent Education

詳情 Details



博思會可與學校家長及教師會舉辦一系列家長教育講座，針對讀寫障礙的識別與介入支援，家長亦有機會與專家交流。

為加強家長「早期識別、盡早支援」概念，幫助有早期讀寫困難的學童，博思會近期走訪了香港創價幼稚園及保良局謝黃沛涓幼稚園，為新手家長們講解何謂讀寫障礙，並如何以繪本導讀提升兒童對學習語文的興趣。



Pathways can work together with parent-teacher associations to provide a series of parent education seminars, focusing on identification and intervention support for dyslexia. Parents can also have interactions with the experts.



In order to strengthen parents' concept on "early identification and early support" for children with early learning difficulties, Pathways made recent visits to Hong Kong Soka Kindergarten and PLK Tse Wong Pui Kuen Kindergarten to explain to novice parents about dyslexia, and shared tactics on how to use picture books to enhance children's interest in learning Chinese.

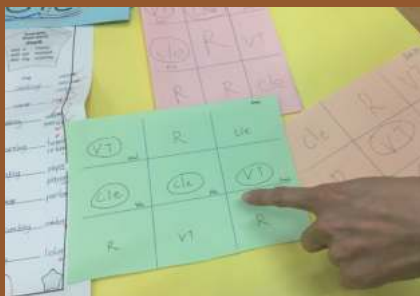
# FAQ 問題

## 博思會到校支援計劃的課堂安排如何？

我們提供專業支援予讀寫障礙學生，分中英數課程，以及職業治療及言語治療。一般支援課程以小組上課，課堂導師與學生比例約為1比4，每次到校至少兩小時，而一般學科支援課程每份合約提供約15-20節課。歡迎校方將相關支援服務要求電郵至[info@pathways.org.hk](mailto:info@pathways.org.hk)，本會將有專人與校方洽談詳情。

## How is the class arrangement for Pathways' In-School Support Programme (ISSP)?

We provide professional intervention to students with dyslexia in Chinese, English and Mathematics subjects, and services in occupational therapy and speech therapy. Lessons are normally conducted in small groups with a teacher-student ratio of about 1 to 4. Each visit at school lasts for at least 2 hours. There are about 15-20 lessons for each contract of general academic support courses. If your school is interested in this support service, please email us at [info@pathways.org.hk](mailto:info@pathways.org.hk). Our staff will then get in touch with you to discuss further details.



## 博思會教師培訓及家長教育服務有何特色之處？

博思會教師培訓及家長教育服務涵蓋幼稚園、小學至中學，配合學校需要，為老師或家長設計合適工作坊內容，讓參加者能夠深入了解讀寫障礙學生的特質及支援他們學習的策略。講者均為博思會顧問、資深教育心理學家或資深學科老師，具有一定專業水平。

## What are the characteristics of Pathways' teacher training and parent education services?

Pathways' teacher training and parent education services cover support to kindergartens, primary schools and secondary schools. We customize our workshop content according to the needs of the schools, so that teachers and parents can have an in-depth understanding of the characteristics of students with dyslexia, and the strategies that support their learning. Our speakers are experts and professionals including Pathways consultants, senior educational psychologists or senior subject teachers.





# CASE 實例

## 博愛醫院陳楷紀念中學

自2015年起，博思會作為合作伙伴，與該校英文老師共同設計課程及教材套，並通過觀課、示範教學及課後討論，與老師分享有關教授讀寫障礙或英文能力稍遜的學生之技巧。

學校在常規上課時間內開設支援班，每班18人，分中一及中二組。每學年共15節，主要以活動及遊戲方式學習英文，包括拼音、發音及文法等，期望學生可以活學活用。

「我們察覺有些同學的學習心態改善了，由從前的『交白卷』，到現在會嘗試完成所有問題。」 - 英文科何愼敏老師

「從同學的問卷調查回應中，部分學生顯露其自信心，懂得掌握拼音技巧，會覺得自己是做得到！」 - 特殊教育需要統籌主任周穎怡老師

## Pok Oi Hospital Chan Kai Memorial College

Since 2015, Pathways has partnered with the school's English teachers to design courses and teaching kits, and shared with them the skills of teaching students who are dyslexic or with poor English abilities through class observation, modelling and after-class discussions.

Support classes are scheduled during regular school hours. Two groups, each with 18 students, are arranged for S1 and S2 students separately. During the 15 sessions in each academic year, students learn English phonics, pronunciation and grammar through activities and games, a motivator for them to use the language in their daily lives.

*"We noticed that the learning attitude has improved in some students. Previously they just handed in blank sheets; now they attempt to complete all questions."* - Miss Portia Ho, English teacher

*"Responses from students' surveys showed that some students have increased self-confidence after mastering their phonic skills; they feel that they can do it!"* - Miss Catherine Chow, Special Education Needs Coordinator



P A T H W A Y S

博 思 會

需要到校支援嗎？若您的學生遇到  
閱讀及寫字困難，歡迎與我們聯繫。

Seeking support service at your school?  
Please talk to us if you find that your students  
are facing reading and writing difficulties.

聯絡我們  
CONTACT US



**博思會學習中心 (九龍)**

**Pathways Foundation Learning Centre (Kowloon)**

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向巴士總站方向直上，步行約3分鐘



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